

mgr Magdalena Syska

SUMMARY OF DOCTORIAL DISSERTATION

Advisor: prof. dr hab. Mirosław Grewiński

Co-Advisor: dr Ewelina Zdebska

Dissertation title:., *Integrative preschool education – assumptions and reality.*

On the example of research in the Płock subregion”.

Key words: disability, child with disability, integrated education, preschool education

The primary goal of the dissertation was to present the functioning of the integrated preschool education system in the Płock subregion. The given topics were subjected to theoretical and empirical considerations.

The thesis consists of five chapters divided into three parts. The first part presents the theoretical foundations of integrated education based on the analysis of the literature on the subject. In the second part, based on the analysis of the literature on the subject, comparative analysis at the international level and analysis of documents, the organization of integration education in Poland and selected models of integration education in the world are described. The third, empirical part contains the methodology, analysis of own research and interpretation of the obtained results.

The research covered four groups of respondents: directors of institutions, preschool teachers, guardians of healthy children and parents of pupils with disabilities. The diagnostic survey method as well as the interview technique and the survey technique were used.

The collected material has expanded knowledge about integrated preschool education - its strengths, benefits related to its dissemination and emerging problems. In the conclusions from own research, solutions were proposed, the introduction of which would allow for improving the quality of services provided by institutions with integration departments, and a scenario projection was made of the development of integrated preschool education in Poland.