

## Abstract

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*The Support System for the Child and Their Family in the Example of Mazovia - Integration or Disintegration of Services?*

This dissertation investigates early support and early intervention, focusing on the developmental phase from birth until the commencement of formal education by the child. The study combines theoretical and empirical approaches. The literature review traces the evolution of early intervention strategies, examining them from medical, social, legal, and economic perspectives, with an emphasis on the determinants, needs assessment of the child and family, and support paradigms. The dissertation also includes original empirical research, which characterizes early intervention and support activities in terms of accessibility, service integration, evaluation of preventive actions, comprehensiveness, interdisciplinarity, dominant models, and the expectations of parents as recipients of support in the Mazovia region.

The study proposes guidelines for developing a service model and suggests improvements to early support standards to better meet the needs of children and their families. Key aspects considered include accessibility, proximity, transdisciplinarity, diversity, coordination, and especially the integration of services. The proposed changes aim to achieve practical goals, facilitating their implementation in real-world settings.

The dissertation is structured into six chapters organized into three parts, along with the justification for the topic selection, a summary, bibliography, a list of legal acts and documents, netography, a list of figures, tables, and appendices.